

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

We solicited input from our school community through direct letters, social media, our school website and our text messaging system. We also utilized a variety of meetings listed below as well as informal interactions over the past few months. These informal discussions generally included elements of this year that we want to retain and any concept or plan that might improve learning over the next 18 months.

Meetings used to discuss and gather input: School Site Council, parent surveys, discussion at board meetings, input through negotiations, advisory committee meetings and staff meetings.

A description of how students will be identified and the needs of students will be assessed.

While all students will be served (see School Wide note below), we will target those most in need based primarily on individual progress toward goals. Student grades, attendance, work completion, staff identification, and counseling referrals will be used to identify these students who are not making progress toward promotion.

Individual student needs will be assessed using a combination of subjective observations and objective assessments. Subjective observations may include historical performance, teacher observations, student requests for assistance, etc... Objective assessments will include CAASPP interim assessments, NWEA Maps assessments, local benchmark assessments, current grades, assignments completed, etc...

School Wide: We are a School-Wide program and generally target all students as the majority of our students qualify for Title I services. While this is not a Title I program or funding source, the concept still applies. The vast majority of our students fall within the focus of the grant funding.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Most are already aware as they were part of the discussions for next year or at the least, received the letters, Reminds, etc... We will begin the year with more marketing of the new programs including beginning of year conferences, social media, Reminds, letters, etc...

A description of the LEA's plan to provide supplemental instruction and support.

The proposed plan focuses on two actions:

One is to improve learning during the school day at the elementary by adding paraprofessionals and other classroom support.

The second action is to augment the existing afterschool program at the elementary and start a program at the high school. The funding will be used to pay teachers to push into afterschool programs to help with academic work. Funding would also be used to compensate a coordinator at the high school and to augment current transportation efforts by paying for a new bus driving position. (enables students to stay for afterschool programs without adding the burden of school transportation to the family unit)

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	[\$ 33,960]	[Actual expenditures will be provided when available]

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	[\$ 56,751]	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	[\$ 41,510]	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 9,479]	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]
Additional academic services for students	[\$ 0.00]	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	[\$ 0.00]	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	[\$ 141,700]	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Other relief funding sources have provided a long list of materials, equipment, infrastructure, and additional hours of service for our school community (see list that follows). The ELO Grant will allow us to improve on the practices that we initiated during the 20-21 school year. These practices are made possible by the other relief funds we have received and put to good use.

CRF funds provided students computing devices, home internet access, network upgrades, instructional tools, and sanitizing supplies. ESSER I funds provided PPE, enhanced custodial, additional classroom aides, and more technology. LLMF funds provided more classified support and instructional tools. ESSER II will be used to upgrade air conditioning systems that cannot accept adequate filters or provide adequate outside air.