



ELAC Meeting
Oak Hill Elementary
2022-2023

Oak Hill has 215 English Language Learners (~30% of our school)

31 IFEP= Initially Fluent English Proficient

115 ELL = English Language Learner

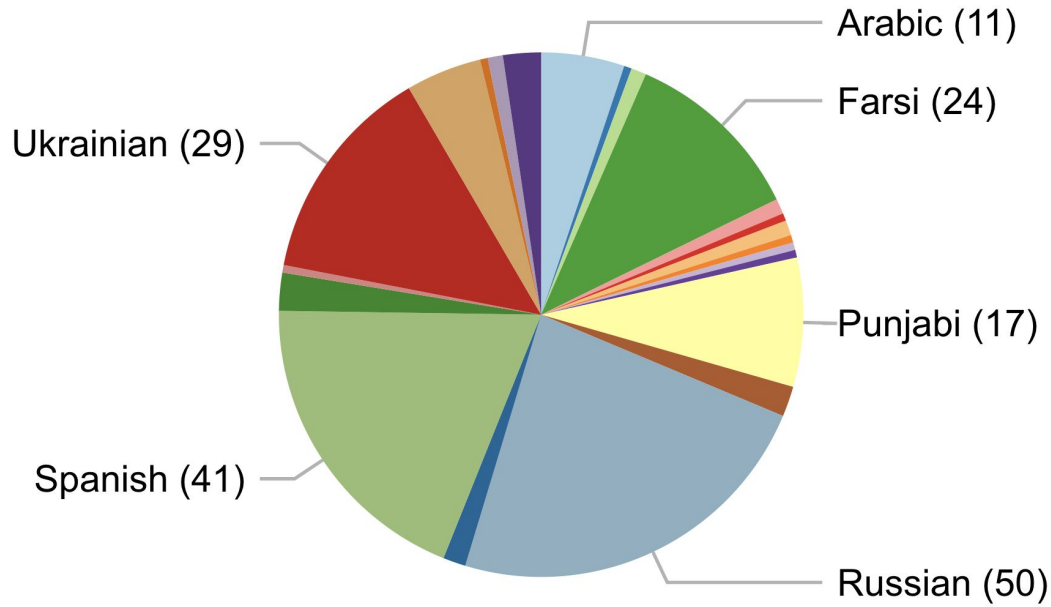
69 RFEP= Reclassified as Fluent English Proficient (Monitored for 4 yrs)

5 LTEL= Long-Term English Learner (Classified as an EL for more than 6 yrs)

ELD Curriculum Levels: Emerging, Expanding, Bridging

20+ Languages Other Than English at Oak Hill

OH Native Languages 22-23



Integrated ELD vs Designated ELD

- Both required by State of CA & Federal Compliance
- Integrated is provided to ELs throughout the school day and across all subjects by all teachers of ELs
- Integrated ELD instruction is a component of Tier 1 Instruction for all ELs under MTSS
- Designated ELD instruction is a protected time of day using ELD curriculum

Qualifying for EL

- 1. Home Language Survey (enrollment form)**
- 2. ELD Teacher confirms**
- 3. ELPAC Initial Assessment**

*Students who come from another school in CA that are EL, IFEP, or RFEP already, remain EL

*Students new to CA must be Initially Assessed

Home Language Survey (enrollment form)

Home Language Survey:

Schools are required by law to determine the languages spoken at home by each student. This is important in order to provide meaningful instruction for all students.

When your son/daughter first began to speak, did he/she speak a language other than English?

Yes

No

If "yes", please answer 1-4:

1. Which language did your son/daughter learn when he/she first began to talk? _____
2. Which language does your son/daughter most frequently use at home? _____
3. What language do you most frequently use to speak to your son/daughter? _____
4. Name the language most often spoken by the adults at home. _____

Name _____ Relationship to Student _____

Address: _____
Street City State Zip Code

____ (203) Korean
____ (206) Laotian
____ (301) Hawaiian
____ (304) Tahitian
____ (600) Black or African American

____ (204) Vietnamese
____ (207) Cambodian
____ (302) Guamanian
____ (399) Other Pacific Islander
____ (700) White (Not Hispanic)

____ (205) Asian Indian
____ (299) Other Asian
____ (303) Samoan
____ (400) Filipino

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Criteria for RFEP

- **Overall ELPAC score of 4**
- **ELA report card**
- **i-Ready**
- **Writing**

*monitored for 4 years

Importance of Attendance

- Low attendance has a negative impact on academic performance in both reading and math.
- As few as 2 absences per month is considered chronic absenteeism
- When students improve attendance rates, they improve the likelihood that they will graduate.
- If you need support to help improve attendance, please call stop by our office or call 916-338-6460.

SPSA (Single Plan for Student Achievement)

- Comprised of 3 goals. Sharing Vocabulary Goal.
- We will improve scores in the ELA Vocabulary Domain by for all students by providing rich and varied language experiences, teaching individual words, teaching work-learning strategies and fostering word consciousness.
- Strategies: Read alouds, Define, Example, Ask Routine from *Wonders* Instructional Routine Handbook, Building Background Knowledge, Playing Word Games