

SD308 Equity Statements

The following statements reflect the vision of Diversity, Equity, and Inclusion that SD 308 aspires to. These statements will be used to guide and monitor the work conducted in the classroom, school and district level(s).

BOE Approved: September 27, 2021

CURRICULUM

We will deliver relevant and effective curriculum and instruction that is responsive to the needs of all students including those from marginalized identities.

RACISM

We will acknowledge the existence of racism in our schools and community. We will address injustices that lead to racial inequities and work to educate and change behaviors to ensure an inclusive and equitable school community.

MARGINALIZED IDENTITIES

We will acknowledge the existence of biases and inequalities against marginalized identities in our schools and community. We will address injustices that lead to such inequities and work to educate and change behaviors to ensure an inclusive and equitable school community for people of all identities.

RECRUITMENT AND RETENTION OF STAFF

We will prioritize the recruitment, retention, and advancement of administrators and staff with diverse backgrounds to ensure our team and educators reflects our student body.

STUDENT VOICE

We will empower student voices as a critical tool in creating an inclusive and socially just school community.

PROFESSIONAL DEVELOPMENT

We will engage in ongoing equity-centered professional learning through internal and external critical reflection.

CLIMATE FOR LEARNING

We will provide a physical, intellectual, cultural, and social-emotional safe place for students and staff to learn.

POLICY

We will embed equitable structures in our school systems' policies, practices, and procedures.

COMMUNITY PARTNERSHIPS

We will partner with community groups to promote the academic and social-emotional success of all students.